

Giri Institute of Development Studies, Lucknow-226024
(An ICSSR Institute)

**Two-Week Capacity Building Programme for SC and ST Research
Scholars and Faculty Members of Social Sciences
(10 – 19 February, 2018)**

The Giri Institute of Development Studies (GIDS) is organizing a ‘Two-Week Capacity Building Programme for the SC and ST Research Scholars and Faculty Members of Social Sciences’ during 10-19 February, 2018. The Programme aims to provide splendid opportunities to the participants to have an exalted interaction with the eminent social scientists of academic pedigree in India. The concept note and the themes of the programme are rendered below.

Interested doctoral and post-doctoral research scholars and faculties of social science disciplines from universities, research institutes and colleges may apply for the same. A total of 30 participants (outstation 20 & local 10) would be selected, and the priority would be given to the applicants belonging to the SC and ST. However, the applications from the minority groups may be considered solely on the ground that the applicants belonging to the desired categories fall short of the specified count.

The GIDS will provide to and fro TA (III Tier AC fare for the shortest route), and Boarding and Lodging facilities to all outstation participants. The participation requires no fees.

Interested candidate may send his/her duly filled up application form **given below** along with (1) a copy of his/her updated CV, (2) a review of a book/scholarly article in 400 words, and (3) a write up of 200 words about how this programme is going to benefit his/her research and teaching to Dr. Animesh Roy, the Course Director, by a speed post or through an email **on or before 20 January, 2018.**

Address and Email for Communication:

Dr. Animesh Roy
Course Director
Two-Week Capacity Building Programme for SC & ST Research Scholars and Faculty Members
in Social Sciences
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Director
GIDS

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Concept Note

‘Capacity building’ is a process that progresses knowledge, skills, understanding, systems and institutions of people within a given socio-cultural setup, and whereby people and organizations of a society systematically stimulate and develop their capability over time to achieve a particular set of social, cultural and economic goals. It makes use of a society's human, scientific, technological, organizational and institutional resource capabilities. While considering the potentials, limits and requirements, the capacity building programme for faculties and research scholars in social sciences, especially for those who teach and research in academic institutions located in rural areas or in relative isolation, has been conceptualized as a fundamental tool to resolve problems related to quality research and teaching, policy formulation, institution building and so on. The underlying notion is that it involves individuals and enhances human capital, which in turn leads to the betterment, development and prosperity of a society or country. It calls for the establishment of conditions that allows individuals to be engaged in a ‘process of learning and imparting’.

A central goal of the Capacity Building Programme is to promote and emphasize on the usages of scientific tools and techniques by the faculty members and doctoral and post-doctoral researchers for conducting high quality research, which facilitates improving the vitality of higher educational institutes and their excellence. Despite having initiated and perceived the novelty of such a noble programme, the faculties belonging to the underprivileged groups such as SC, ST, OBC and minorities, particularly those who are imparting knowledge in the academia established in rural and backward regions, are yet to come up at par with their remaining general counterpart in higher educational institutions in the large urban centres due to their comparatively lower skills and technical knowledge of how to do quality research and publications. Hence, they need skill building exercises through capacity building programmes to establish their footholds in the academia, to get a hold of high quality academic standard, to have a hands-on experience and illumination on ‘how to formulate different academic writings and get them published in the refereed journals or with reputed publishers’.

The Objective of the Course

The objective of the course is to impart training to the doctoral and post-doctoral researchers and faculty members of the universities, colleges and social science research institutions belonging to SC, ST, Minority and OBC who intend to conduct research studies in social science disciplines. The core objective of the programme would be to enable young faculties to conduct their research work in a scientific and systematic manner, and to turn their completed research into published materials in the form of books and articles in academic journals. Specifically, the objectives are as follows:

- To develop capacity for conceptualising and writing research proposals;

- To enhance skills to prepare an appropriate research design, including conducting an overview of literature, formulating research questions and hypotheses, collection of information and analysis;
- To enhance the capacity for writing a research paper for publication;
- To develop the capacity for planning and writing a book;
- To develop the capacity for research grant applications; and
- To guide participants for collaborative and multi disciplinary research in the areas of social science and allied disciplines.

Course Outline

The course has been designed in a modular format with a special emphasis on interactive sessions, exercises and discussions on sample research proposals/papers prepared by the participants during the training. The course would benefit the participants from all social science disciplines. The focus of the course will be identifying the research issues, formulation of objectives and hypothesis, research design, tools of data analysis, selection of statistical methods and use of SPSS/Excel for data processing. The course content will include the following major topics and will be based largely on the course outlines developed by the ICSSR.

Overview of the course modules

- a. Meaning and approaches to research: Idea of research- nature, scope and theories; basic tenets of qualitative and quantitative research.
- b. Research Design: Selection of topics for research; factors influencing problems in selection; pure versus applied research; literature review; theorization and contextualization of the topic under consideration, objectives, research questions, analysis; and types of research design with suitable examples.
- c. Field Research: Concept and history of fieldwork; stages of fieldwork– selecting a research setting, gaining access, presenting oneself, becoming invisible, gathering information; Field notes– types, coding and analysis; Ethnography.
- d. Observation and Case Study: Concept of observation, its advantages and disadvantages; types of observation; field observation – participant and non-participant observation; structured and unstructured observation; concepts of case study and method.
- e. Interview: Concept and types of interview– informal, unstructured, semi-structured and structured; intensive interviewing; telephonic interview; online interview; advantages and limitations of interviewing; response effects and the question of accuracy.
- f. Survey Method and Sampling, and Basic Quantitative Analysis: Data and data sources: secondary data sources- limitations; primary data- collection of primary data, concept of survey, construction of questionnaire, open and closed responses, mailed questionnaire, factors affecting mail surveys; sampling techniques; and statistical techniques

- g. Analysis of Qualitative and Quantitative Data: Similarities and differences between qualitative and quantitative data analysis; methods of qualitative and quantitative data analysis; importance of negative evidence; advanced quantitative techniques: multivariate regression analyses; limited/qualitative variables and models involving these variables: usages of slope and intercept dummy; linear probability, logit and probit models; basic panel data models; hypotheses testing.
- h. Application of Computer Software for Data Processing: Excel and SPSS
- i. Ethics of Research: Ethics and the researcher, ethics and the scientific community, ethics and the sponsors of research; ethical issues involving human subjects– harm, deception, informed consent, special populations and new inequalities; privacy, anonymity, and confidentiality, making ethical decisions; meaning and seriousness of plagiarism; different types of plagiarism; how to prevent plagiarism in research; the politics of research: limits on research and dissemination of research findings.
- j. Academic Writing: Meaning and types of academic writing; challenges in Academic Writing; papers for academic journals; preparation of reports; how writing books is different from writing a Ph D thesis.
- k. Structure: Structure of a research paper, report or book; differences in structure of each kind of writing.
- l. Research Proposal: Writing a research proposal- main element, identification and presentation of issue(s)/topic(s) to be studied, budget estimation.
- m. Publication Process: Journals– submission, review process, revision; Books – manuscript presentation, review, editing, dealing with a rejection, significance of revision; criteria for selection.

Course Director
GIDS, Lucknow.

(c) If Ph D completed, topic of PhD:

(d) Broad area(s) of current Research:

11. Total Teaching Experience:..... Years

12. Number of papers published in reputed Journals:.....

13. Have you ever attended any course organized by the GIDS?(Yes/ No)

If yes, provide details:

13. Please furnish a book/scholarly article review in 400 words (attach separate sheet).

14. Please furnish a write up of 200 words about how 'this programme is going to benefit you in teaching and/or research in future (attach a separate sheet).

15. Do you require accommodation during the programme (only for outstation participants)?: Yes /No

Declaration

I hereby declare that all the information furnished above is true and correct to the best of my knowledge and belief. I understand that in the event of any information being found incorrect, my application is liable to be rejected.

Signature of the Candidate

Place

Date

Only for Doctoral or Post-Doctoral Scholar

This is to certify that Dr./Mr./Ms./Mrs.is a bonafide doctoral/post-doctoral scholar at the(Department/Centre),(Name of the University/Institute/College).

Signature & Seal:.....
(Supervisor/HOD/ Chairperson of the Centre)